# Medical Terminology Course No. 14154 Credit: 0.5

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| **Student name:**  |  | **Graduation Date:** |  |

Pathways and CIP Codes:Health Science Pathway (51.9999) - all strands; Emergency & Fire Management Services (43.0299)

Course Description:

Directions:The following competencies are required for full approval of this course. Check the appropriate number to indicate the level of competency reached for learner evaluation.

**RATING SCALE:**

4. Exemplary Achievement: Student possesses outstanding knowledge, skills or professional attitude.

3. Proficient Achievement:Student demonstrates good knowledge, skills or professional attitude. Requires limited supervision.

2. Limited Achievement:Student demonstrates fragmented knowledge, skills or professional attitude. Requires close supervision.

1. Inadequate Achievement:Student lacks knowledge, skills or professional attitude.

0. No Instruction/Training:Student has not received instruction or training in this area.

## Benchmark 1: Interpret and apply medical terminology used in medical careers.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 1.1 | Identify word parts: root, prefix, suffix  |  |
| 1.2 | Identify combining vowels and proper combining forms  |  |
| 1.3 | Use word elements to analyze and determine the meaning of the term  |  |
| 1.4 | Apply correct pronunciation to medical terms  |  |
| 1.5 | Demonstrate proper use of rules when changing singular terms into plural forms  |  |
| 1.6 | Identify word roots and their relationship to specific body systems and/or anatomical structure  |  |
| 1.7 | Identify common prefixes and suffixes  |  |
| 1.8 | Demonstrate correct spelling of similarly pronounced terms  |  |
| 1.9 | Demonstrate what anatomical position is and how it is used to reference the body.  |  |
| 1.10 | Distinguish between the commonly used anatomical planes and recognize their individual views: Sagittal/Midsagittal Plane; Frontal/Coronal Plane; and Transverse/Horizontal Plane.  |  |
| 1.11 | Apply directional terms to their locations on the human body: Superior/Inferior; Anterior/Posterior; Medial/Lateral; Distal/Proximal; Superficial/Deep; Ventral/Dorsal; Prone/Supine ; and Unilateral/Bilateral.  |  |
| 1.12 | Recognize color and number word parts  |  |
| 1.13 | Use word parts to describe procedures and/or techniques  |  |

## Benchmark 2: Interpret and apply identified medical abbreviations and symbols used in health care settings.

### Competencies

| **#** | **DESCRIPTION** | **RATING** |
| --- | --- | --- |
| 2.1 | Interpret and extract information from realistic medical documents.  |  |
| 2.2 | Apply medical abbreviations to interpreting and writing prescriptions.  |  |
| 2.3 | Identify pharmacological symbols.  |  |
| 2.4 | Identify medical symbols  |  |

I certify that the student has received training in the areas indicated.

Instructor Signature:

For more information, contact:

CTE Pathways Help Desk

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